UNDERSTANDING YOUR CHILD'S SOL REPORT

TOTAL SCORE (MC+SP)
In this column, the number of multiple-choice items the student answered correctly is added to the number of points earned on the short paper to produce a total score for the English: Writing test and associated reporting categories. The total score possible is also shown.

TEST NAME
Lists tests taken by the student.

REPORTING CATEGORIES
Each test is separated into specific reporting categories that represent related content or skills. On the English: Writing test, students are tested in the following two categories: "Plan, compose, and revise in a variety of forms for a variety of purposes," and "Edit for correct use of language, capitalization, punctuation, and spelling."

MULTIPLE-CHOICE (MC) COLUMN
This column shows the number of multiple-choice items the student answered correctly in relation to the total number of multiple-choice items on the test. This information is provided for the reporting categories and for the test as a whole.

OVERALL TEST SUMMARY
The Scaled Score column contains one scaled score for the test, as well as scaled scores for the individual reporting categories. The test scaled score may range from 0-600. A scaled score of 400 or more means the student passed the test. A scaled score of 500 or more means the student passed the test at an advanced level. A scaled score of 399 or less means the student did not pass the test. Reporting category scaled scores, which are on a scale of 0-50, can be used to identify student strengths and weaknesses. A scaled score of 30 or above indicates a strength. A scaled score of less than 30 indicates that the student may benefit from additional instruction in this area. The Performance Level column provides information relative to the scaled score for the test. There are three possible performance levels: Pass/Proficient (scaled score of 400-499), Pass/Advanced (scaled score of 500-600), and Fail (scaled score of 399 or less). A performance level description is not available for the individual reporting categories.

SOL Virginia Standards of Learning Program

Student Report

Student Name: **LASTNAME, FIRST MI.**
State Testing Identifier: 1234567890

Admin: **<Season> <YEAR> Writing**
Grade: 11
Group: GROUP NAME
School: 0061 – ROCKY GAP HS
Division: 011 – BLAND COUNTY

Test / Reporting Categories	Form #	Prompt #	MULTIPLE-CHOICE (MC) # Correct	MULTIPLE-CHOICE (MC) # Possible	SHORT PAPER (SP) Area	SHORT PAPER (SP) # Points Earned	SHORT PAPER (SP) # Points Possible	TOTAL SCORE (MC+SP) Total Score	TOTAL SCORE (MC+SP) Total Score Possible	OVERALL TEST SUMMARY Scaled Score	OVERALL TEST SUMMARY Performance Level
English: Writing *Retaking for Diploma Requirements*	W####	####	##	##		##	##	##	##	###	**Pass/Proficient**
Plan, compose, and revise in a variety of forms for a variety of purposes.			##	##	Composing / Written Expression	## / ##	## / ##	##	##	##	
Edit for correct use of language, capitalization, punctuation, and spelling.			##	##	Usage-Mechanics	##	##	##	##	##	

Multiple-Choice (MC) Column: Includes information about the number of multiple-choice items the student answered correctly out of the total number of items on the test. This information is provided for each reporting category and for the multiple-choice component as a whole.

Short Paper (SP) Column: Includes information about the student's performance on the short paper written in response to a prompt. Each student's paper is scored by two readers who assign the paper a score of 1 to 4 in each of these domains (composing, written expression, and usage/mechanics). The student's score in each domain is the total of the two readers' scores. For example, a score of 5 in composing could mean that one reader assigned the paper a score of 2 and the other reader assigned the paper a score of 3. The number of points the student earned on the short paper is shown both for each domain and for the paper as a whole.

Test Scaled Score: Each student receives a scaled score on the SOL test as a whole. These scaled scores range from 0-600. A total scaled score of 400 or more means that the student passed the test. A score of 500 or more means that the student passed the test at an advanced level. A scaled score of 399 or less means the student did not pass the test.

Reporting Category Scaled Score: Each SOL test is divided into reporting categories that represent related content or skills. Reporting category scores, which are on a scale of 0-50, can be used to identify students' strengths and weaknesses. A score of 30 or above indicates a strength. A score of less than 30 indicates that the student may benefit from additional instruction in this area.

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STANDARD ERROR OF MEASUREMENT
Achievement on all tests, including standardized assessment and classroom tests developed by teachers, is subject to what is known as the standard error of measurement. The standard error of measurement describes the potential of slight variations in achievement when students take multiple tests of equal difficulty covering the same content. For more information on the standard error of measurement, visit the For Parents page of the Virginia Department of Education website at: http://www.doe.virginia.gov/VDOE/Assessment/sem.html.

SHORT PAPER (SP) COLUMN
Includes information about the student's performance on the short paper written in response to a prompt. Each student's paper is scored by two readers who assign the paper a score of 1 to 4 in each of these domains (composing, written expression, and usage/mechanics). The student's score in each domain is the total of the two readers' scores. For example, a score of 5 in composing could mean that one reader assigned the paper a score of 2 and the other reader assigned the paper a score of 3. The number of points the student earned on the short paper is shown for each domain and for the paper as a whole.